

[REDACTED]  
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CLINICAL NEUROPSYCHOLOGY

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August 26, 2021

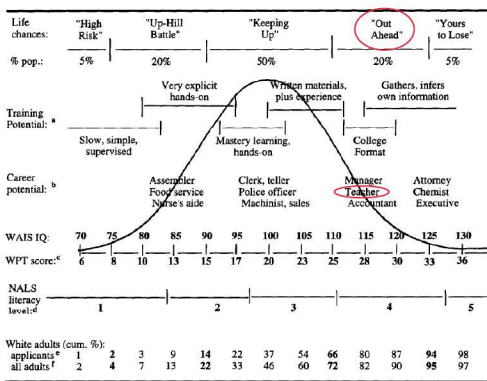
[REDACTED]

Dear [REDACTED]

RE: [REDACTED]

[REDACTED]

Specific to her overall intellect, the Low Average (Full Scale IQ of 86; 18<sup>th</sup> percentile of Canadians) score obtained by Dr. Westcott, and the Average (Full Scale IQ of 91; 27<sup>th</sup> percentile) score obtained by Dr. K. [REDACTED] are far below the level of general mental ability (GMA or "g") associated with university graduates in general, and teachers, specifically. Per Gottfredson,<sup>18</sup> for persons of average intellect, completion of a university degree is quite difficult, and somewhat rare. As shown in the Figure below, from the same article, teachers are associated with the "Out Ahead" cohort, educated in a college format, and have above average intellect.



**Figure 3.** Overall life chances at different ranges of the IQ bell curve. <sup>a</sup>Wonderlic (1992, p. 26). <sup>b</sup>Figure 1. <sup>c</sup>Wonderlic (1992, p. 20). <sup>d</sup>Table 8. <sup>e</sup>Wonderlic (1992, p. 34). Job applicants in 1992, aged 16–72. <sup>f</sup>Based on mean WAIS IQ for Whites of 101.4 and SD for Whites of 14.7 (Reynolds, Chastain, Kaufman, & McLean, 1987, p. 330). Percentiles for IQ scores estimated using cumulative normal probability tables.

<sup>18</sup> Gottfredson, L.S. (1997) Why g matters: The complexity of everyday life. *Intelligence*, 24, 79–132.

In turn, this graph is based in part on data from the Wonderlic Personnel Test, which found that, on average, teachers have above average general mental ability, on par with accountants and managers.<sup>19</sup>

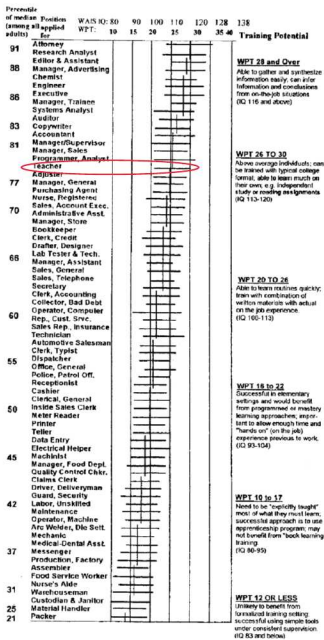
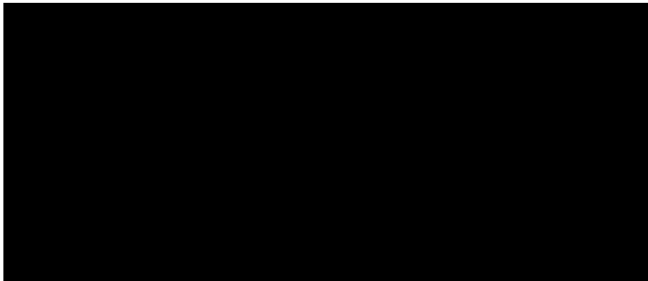


Figure 15.1: Wonderlic Personnel Test (WPT) scores by position applied for (1992). The bold horizontal line shows the range between the 25th and 75th percentiles. The bold crossmark shows the 50th percentile (median) of applicants to that job. Source: Wonderlic (1992: 20, 26, 27). Reprinted by permission of the publisher.

<sup>19</sup> Gottfredson, L. (2003). g, Jobs, and Life. In Nyborg, H. (Ed.) *The Scientific Study of General Intelligence*. Oxford, United Kingdom: Elsevier Science.



Sincerely,

*J. Braxton Suffield, Ph.D.*

J. Braxton Suffield, Ph.D., R.Psych.

Encl.

cc: file